

# Information for Parents



## the harbour

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**NURTURED LEARNING PROGRAMME**

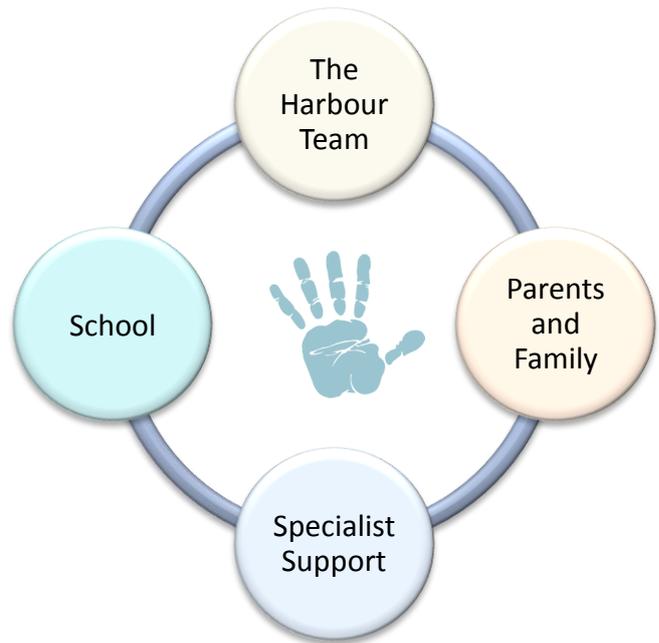
Your child is a unique individual.  
Every child and family is different and has different needs.

Some children have emotional and social needs that get in the way of their own ability to learn and be successful at school.

In some instances, the difficulties they experience can cause disruption to their learning, affect friendships and present challenges within the home.

With your child at its heart, The Harbour Programme is delivered by a team of professionals supporting early intervention for children with social and emotional needs. Our Programme and curriculum will be provided in a personalised way based on individual needs. We will work closely with your child, their school, family and other specialists, adopting a fully holistic package of support.

We are excited to involve you, and your child in this programme, which is operating out of physical bases at Castle Mead School in Trowbridge (The Meadow) and River Mead School in Melksham (The Warren and The Hedgerow).



## What We Do...

Situated within a nurturing environment, The Harbour Programme focuses on supporting:

- The development of appropriate attachments
- Emotional understanding, resilient and independence
- Positive child and family relationships
- Personal development
- A sense of belonging for the child within education
- The development of skills imperative for successful learning and achievement

## Who We Are...

A multi-agency team of:

- Specialist teachers and support staff
- Educational Psychology
- Parent Support Advisors
- Child Mental Health Service

In agreement with parents we will consult and engage other professionals in order to best support your child on a needs basis.

## Parents...

Parental engagement is an essential part of the Programme and we will encourage you to be actively involved with your child.

Parents will have regular opportunities to liaise with key members of the Harbour team. These may include:

- Parent-child activities
- Informal catch ups
- Joint meetings to discuss your child's learning
- Support to access other services

We recognise that for some parents it can be reassuring to meet other families facing similar experiences/challenges so informal opportunities will be organised.



## At the end of The Harbour Programme...

The Harbour will work with a child and their family for a set period of time which is likely to be approximately twelve weeks in the first instance. There will be regular reviews to consider progress and next steps.

At the end of the programme, our vision is for:

- A child who is happier, enjoying more positive relationships with family, school staff and peers
- A child who is better able to recognise and manage their own emotions
- A child who is better able to access their learning and engage with education
- Parents who feel their child has benefitted from accessing the Programme and who feel they have a better understanding of their child's needs and how to support them.
- Any further actions or relevant sign-posting on to other services for the child or family
- A comprehensive understanding of each child to be shared with the home school, which can be used as a guide to improve access to learning and facilitate emotional development.



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