

# The Harbour Nurtured Learning Programme – R&KS1



## Phase 1 – Assessment phase

- EP meeting with parent (parent questionnaire)
- Child observation – two members of the Harbour team including an EP
- Child 1:1 session with EP—pupil voice
- Meeting with school/class teacher & member of the Harbour team
- Thrive assessment completed by school and member of the Harbour team

Formulation meeting – a multi-agency reflection on information gathered to create a shared hypothesis (the Harbour team (EP, specialists, TAs and teachers, CAMHS) home school and other professionals involved with the child as appropriate).

Formulation supporting/acting as MSP.

Creation of an action plan which outlines the pupil's learning pathway in partnership

Implementation of learning pathway in partnership with home school, parent and the Harbour team. Implementation providing evidence for further intervention/assessment where appropriate.

Website providing access to resources.

Parent involvement and support.

Approx 6 weeks into programme delivery. Review meeting with home school, parent, the Harbour Team and other professionals as appropriate. Further review meetings diarised approx. 2 x per year.

Inclusion Forum referral where appropriate.

Exit plan implemented by home school and parent.

## Phase 2

Dual role in-reach sessions within the Harbour centre along with supported provision by Harbour team in mainstream school.

Work with parents – 1:1 / family learning. Delivery maybe from the Harbour Team or home school as appropriate.

Quality assured community/ school enhanced provision

## Phase 3

Transition / generalisation of phase 2 into home school and home.

Consideration of further referrals / support.

Paperwork providing evidence for child's My Support Plan and where relevant at panel 'blending' with EHCP documentation.

CPD & supervision accessible to home school staff